



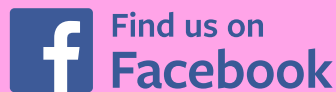
UNIT SELECTION

Core Units:

- BSBTWK502 Manage team effectiveness
- CHCECE041 Maintain a safe and healthy environment for children
- CHCECE042 Foster holistic early childhood learning, development and wellbeing
- CHCECE043 Nurture creativity in children
- CHCECE044 Facilitate compliance in a children's education and care service
- CHCECE045 Foster positive and respectful interactions and behaviour in children
- CHCECE046 Implement strategies for the inclusion of all children
- CHCECE047 Analyse information to inform children's learning
- CHCECE048 Plan and implement children's education and care curriculum
- CHCECE049 Embed environmental responsibility in service operations
- CHCECE050 Work in partnership with children's families
- CHCPRP003 Reflect on and improve own professional practice

Elective Units:

- CHCINM002 Meet community information needs
- CHCDIV003 Manage and promote diversity
- BSBSTR501 Establish innovative work environments



WHY STUDY WITH CCH?

Cobram Community House is a not for profit organisation. We work with students from diverse backgrounds and are committed to improving educational outcomes for people in our community.

Our trainers are industry experts who are passionate about Early Childhood Education and want to help you achieve your goals.



Registered Training Organisation #
3708

MORE INFORMATION

More information can be found on our website or by contacting us.

Contact Information

- Phone: 03 58722224
- Email: cch@cch.vic.edu.au
- www.cch.vic.edu.au
- 43-45 Punt Road, Cobram

CHC50121



Diploma of Early Childhood Education and Care



Progress your career in early childhood education and care. Gain specialised skills and knowledge to design and implement curriculum, maintain compliance, apply theoretical concepts and support volunteers and other educators in an early childhood service.



This training is delivered to eligible individuals with Victorian and Commonwealth Government funding.

RTO # 3708

A Not for Profit Organisation
2025 Course Brochure

CHC50121

Diploma of Early Childhood Education and Care



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ENTRY REQUIREMENTS

Individuals undertaking this course must hold either CHC30121 or CHC30113 Certificate III in Early Childhood Education and Care. They must have suitable language, literacy, numeracy and communication skills to undertake the qualification. Students will be required to undertake a Pre-Training Review and Language, Literacy and Numeracy Assessment.

Students undertaking the course will be required to obtain or hold a current Working with Children's check.

*** If you have an older Certificate III, please talk with us about Recognition of Prior Learning

COURSE REQUIREMENTS

Learners are required to complete a minimum of 280 hours of practical placement in a regulated Early Childhood Education and Care setting with children aged 0-6.

Settings may include Long Day Care, Occasional Care, Kindergarten, and/or Pre-School.

DELIVERY

This course is delivered over an 18 month period.

- Wednesdays 4:30pm to 8:30pm during school terms. This will be a mix of zoom and face to face in class at Cobram Community House.
- 1-2 days per week of independent study via our online Moodle.

IS WHAT I KNOW ALREADY TAKEN INTO ACCOUNT?

Your life and work experience, as well as formal and informal training, may be recognised using the Recognition of Prior Learning (RPL) or Credit Transfer processes. This will be discussed at your enrolment interview.

FEES

Funded: \$1,264
Unfunded: \$6,500



This course will develop the skills and knowledge to create engaging curriculums that foster children's creativity, communicate effectively with children and their families, lead a team, and ensure legal compliance.

CAREER OPPORTUNITIES

This qualification reflects the role of Early Childhood Educators who are responsible for designing and implementing curriculum in Early Childhood Education and Care Services. They may have responsibility for supervision of volunteers or other staff.

Positions may include:

- Childcare Lead Educator/ Room Leader
- Service Manager
- Educational Leader

