

The Diploma of Early Childhood Education and Care is delivered over an 18 month period. It requires 2 days of classroom attendance and 240 hours of work placement. Hours of attendance in class can be flexible if Additional home-based study will be required.

Students will learn both the theoretical and hands on skills to work as competent, caring and professional early education educators. The course covers caring for children and their families, work place health and safety, programming for and interacting with children, and the work environment.

### **Career Opportunities**

This qualification reflects the role of Early Childhood Educators who are responsible for designing and implementing curriculum in Early Childhood Education and Care Services. They may have responsibility for supervision of volunteers or other staff.

Positions may include:

- Early Childhood Educator - Centre Based
- Playgroup Supervisor
- Family Day Care Worker
- Child Care Educator – Centre Based
- Nanny
- Sessional Kindergarten Assistant
- Long Day Care Kindergarten Assistant

### **Learning Resources**

All equipment and resources are provided for students enrolling in this qualification including textbooks, learner guides, student handouts and assessment instructions at no additional cost. Students have access to computers and training resources.

### **Mode of Delivery**

This course is delivered face-to-face in a classroom based learning environment. This mode of delivery will combine theory-based material and practical tasks.



### **Who is this qualification for?**

This qualification covers educators in children's services who are responsible for planning, implementing and managing programs in early childhood services, in accordance with licensing, and within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

### **Entry Requirements**

There are no formal entry requirements for this qualification. You will be expected to have suitable language, literacy, numeracy and communication skills needed to undertake the qualification. Students are required to undertake a language, literacy and numeracy assessment.

### **Course Requirements**

Students are required to complete a minimum of 240 hours of practical placement in an Early Childhood Setting with children aged 0-6 years. Settings may include Long Day Care, Occasional Care, Kindergarten, and/or Pre-School. Students who choose Kindergarten/ Pre-School settings will also need to complete up to 30 hours in an infant/toddler setting.

*"This training is delivered with Victorian and Commonwealth Government funding"*

## Unit Selection

### Core Units

CHCLEG001	Work legally and ethically
CHCECE001	Develop cultural competence
CHCDIV002	Promote Aboriginal and/or cultural safety
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote & provide healthy food & drinks
CHCECE005	Provide care for babies & toddlers
CHCECE007	Develop positive & respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE016	Establish & maintain a safe & healthy environment for children
CHCECE017	Foster the holistic development & wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education & care service
CHCECE020	Establish & implement plans for developing co-operative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design & implement the curriculum to foster children's learning & development
CHCECE025	Embed sustainable practices in service operations
CHCECE026	Work in partnership with families to provide appropriate education & care for children
CHCPRT001	Identify & respond to children & young people at risk
HLTAID004	Provide an emergency first aid response in an education & care setting
HLTWHS003	Participate in work health and safety

### Elective Units

CHCSAC005	Foster the holistic development and well being of children in school aged care
BSBWOR301	Organise personal work priorities and development
CHCECE010	Support the holistic development of children in early childhood
CHCECE011	Provide experiences to support children's play and learning
CHCPRO03	Reflect & improve own professional practice

## Why study with CCH?

Cobram Community House is a not for profit organisation and we work with a range of students from across Australia from diverse backgrounds including migrants, job seekers and those returning to the workforce or further education.

Our Trainers are industry experts, and will work with you to ensure your training is directly related to your workplace or career aspirations.

## Is what I know already taken into account?

YES - Your history of life and work experience as well as formal and informal training. This may be applied using the Recognition of Prior Learning (RPL) process. All students are offered RPL upon enrolment. Documentary evidence will be required.

## Fees

Funded:	\$ 1790.00
Unfunded:	\$11,743.00
Concession:	Not available for Diploma Qualifications

**Note:** An additional \$195 will be payable by students not holding a current First Aid Certificate.

*This training is delivered to eligible individuals with Victorian and Commonwealth Government funding.*



## More Information

Further information can be found on our website or by contacting us.

### Contact Information

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