

The focus of this course is to support learners with permanent intellectual disabilities to develop the skills to find the most appropriate option for them in the community. This may include employment, volunteer work or further study.

The course will develop valuable learning and social skills by exploring:

- independent living
- personal development
- vocational and employability skills
- community involvement
- volunteering effectively
- basic literacy and numeracy
- use of everyday technology.

Entry Requirements

This Certificate is restricted to post-compulsory school aged learners with evidence of a permanent cognitive impairment/intellectual disability. There are no course pre-requisites as this course is at foundation level.

Pre-Training Review

A pre-training review of current competencies will be required. This will identify any competencies previously acquired through Recognition of Prior Learning (RPL), or Credit Transfer, ascertain that the proposed learning strategies and materials are appropriate for each student and to ascertain current learning, reading writing, oral communication and numeracy skills. The pre-training review will ascertain if this course is suitable for you.

Learning Resources

All equipment and resources are provided for students enrolling in this qualification at no additional cost, this being covered by the fees charged. Students have access to computers and training resources as well as limited support technology.



Why study with CCH?

Cobram Community House is a not for profit organisation, we work with a range of students from diverse backgrounds.

Our Trainers are industry experts, and will work with you to ensure your training is directly related to your needs or career aspirations. On successful completion, certificates will be issued by Cobram Community House.

Fees

22301VIC Certificate I in Transition Education		
Concession:	Funded:	Unfunded:
\$350	\$350	\$3,000

To be eligible for government funding an individual must meet specific Skills First requirements. **Please refer to the Cobram Community House Pre-enrolment information sheet for more details.**

Please note that the fees represent the amount payable for one calendar year. As the course exceeds more than one year, new fees will be payable each year. At the start of the new calendar year, you will be informed of your financial commitment for the coming year. You have the option to cease your studies if you choose.

This training is delivered to eligible individuals with Victorian and Commonwealth Government funding.



Mode of Delivery

The Certificate I in Transition Education is delivered face-to-face in a classroom based learning environment during school terms.

Classes run one day per week (currently on a Tuesday) between 9am and 3pm over the period of 5 years. Students can commence this certificate at any time during the year.

Unit Selection

To be eligible for the award of the 22301VIC Certificate I in Transition Education learners must successfully complete a total of 10 units comprising of :

- 6 core units
- 4 elective units.

Units are currently as follows:

VU21044 Use recipes to prepare food

VU21734 Recognise and use time

VU21754 Use coins and notes

VU21776 Develop and document a learning plan with support

VU21777 Enhance self development

VU21778 Participate in travel activities

VU21779 Investigate future options for further training, work or community activities

VU21780 Participate in the community

VU21781 Use technology for a range of purposes

VU21786 Participate in creative activities

Training and Assessment

For the successful completion of the course we require students to attend class regularly. Students must complete a series of assessment tasks to a satisfactory level to be deemed competent in each unit. These tasks may take a variety of forms and will be completed in the classroom. Support is provided to assist students to complete these tasks.

Special Consideration in Assessment

We will adjust assessments to meet the needs of the learner, this may include providing verbal assessment opportunities and scribing.



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